#### **Course Syllabus**

# Gedankengänge --- Eine Einführung

Instructor: Dr. WANG Ge

Time: 14:00 – 18:00 (July 18-28) Every Tuesday, Wednesday, Thursday and Friday

#### I. July 18, 2017 Ironie des Ungehorsams

Text: Platon: Apologie

# II. July 19, 2017 Ironie des Ungehorsams - Über das Böse

Text: Hannah Arendt: Totalitarismus: Mob und Elite

Eichmann und die erschreckende Normalität

# III. July 20, 2017 Über Liebe und Freundschaft

Text: Platons Gastmahl

#### IV. July 21, 2017 Höhlenausgänge

Text: Kant: Was ist Aufklärung

Auszüge aus: Grundlegung zur Metaphysik der Sitten

### V. July 25, 2017 Ich bin Frei

Text: Fichte: Über den Begriff der Wissenschaftslehre

Novalis, F. Schlegel: Athenäum Fragmente

#### VI. July 26, 2017 Der/Die/Das Andere – Gegen die Egologie

Text: Levinas: Totalität und Unendlichkeit.

### VII. July 27, 2017 Zeit und Zeitknoten

Textauszüge aus

Kant: Kritik der reinen Vernunft, Heidegger: Sein und Zeit

F. Jullien: Du "temps" und Zhao Tingyang: Forking Possibitlities

# VIII. July 28, 2017 Technologie und das Menschliche

Film: Mockumentary: Operation Naked von ZDF

#### Teaching methods and goals:

Methods of instruction include lecture, reading assignments in the textbook, Power Point shows and videos, on-line learning activities, to name a few.

The goal of this course is to foster critical thinking and communication skills in students as related to philosophy and belief systems. Additionally, students will be able to apply philosophical thinking to their daily lives and be aware of philosophical and ethical concerns regarding cultural, social as well as environmental issue.

Upon successful completion of this course, the student will be able to:

- Refresh the problem consciousness through questioning and interrogation with others.
- Recognize the basic precepts of common schools of philosophical thought.
- Be aware of the notions we tend to use without further scrutiny or differentiation.
- Have kindled interest in further inquiries on issues in our daily life-world.
- Demonstrate appreciation for the different sorts of philosophical and religious backgrounds that separate peoples of the world, past and present, by discussing relevant themes and writing discussion responses to share with classmates.

#### Assessment:

Students will have to complete a presentation and a short essay as well.

Required and / or recommended readings:

Students are expected to read the texts of the reader, submit assignments on time.

Preparations in advance are not necessary.

If available, please read the above-mentioned texts.