

Course proposal: States, schools and societies in contemporary Africa

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Period: July 2018

Number of hours proposed: 28 hours divided into ten sessions over two weeks.

Course Summary

The course proposes first a sociology and an anthropology of education on Africa: This is to account for the academic knowledge that has been formed on this subject since independence.

The course then focuses on showing the diversity of education-producing institutions on the continent; It is a question of learning and knowledge in a confessional context.

The course finally gives an account of the content of the debates around the school to be built in present-day Africa: it is a question of restoring the controversies relating to the relationship between education and development.

Bibliographie indicative

Dia, Hamidou et Hugon, d'Aiglepierre, Rohen et Hugon, Clothilde, « Etats réformateurs et éducation arabo-islamique en Afrique », *Afrique contemporaine*, 2016, n°257, 175 p.

DIA Hamidou, « Pratiques de scolarisation de jeunes Français au Sénégal. La construction de l'excellence par le pays des « ancêtres » », *Cahiers d'études africaines*, 2016, LVI (1-2) (221-222), p. 199-218.

Dia, Hamidou, d'Aiglepierre, Rohen & Hugon, Clothilde, Etats réformateurs et éducation arabo-islamique en Afrique : vers un compromis historique ? », *Afrique contemporaine*, 2016, n°257, pp. 11-23.

Dia, Hamidou, d'Aiglepierre, Rohen & Hugon, Clothilde, Le monde des écoles coraniques. Essai de typologie pour le Sénégal », *Afrique contemporaine*, 2016, n°257, pp. 106-110.

LANGE Marie-France et HENAFF Nolwen *Internationalisation et transformation des systèmes éducatifs au Sud*, 2015, Vol., 3, Paris : Editions Armand Colin, 2015, pp. 5-204. (Revue Tiers-Monde).

Vinokur Annie, *Pouvoirs et financement en éducation. Qui paie décide ?*, Paris, L'harmattan, 2007, 322 p.