

## I. 专家介绍

Jingjing Qin, associate professor and Chair of the Department of English and Writing Studies at Zayed University (Abu Dhabi campus), UAE. After obtaining her PhD in applied linguistics from Northern Arizona University, USA at 2009, she has taught at both undergraduate and graduate levels in various international settings, including the U.S., China, Turkey, and the U.A.E. Once she was hired as an associate professor at the English Department at Nanjing University, China. Her research interests include second language acquisition, second language pedagogy, and academic writing. Her publications appear in SSCI-indexed journals, such as *Language Teaching Research* and *System*.



## II. 课程介绍

### Introduction to Second Language Acquisition

In today's globalized society, it almost becomes a norm as well as a necessity to know or learn a second language. This course aims for students who are curious about how we human beings acquire a second language. It explains in nontechnical language major issues in second language acquisition (SLA): how a second language is acquired; what the second language learner need to know; and why some learners are more successful than others. Interdisciplinary approach will be taken to examine SLA from linguistic, psychological, and social perspectives. This course may be of interest to anyone who is a multilingual speaker or anyone in the field of linguistics, psychology, education, and future language teachers.

See Course Syllabus for details.

## III. 课程大纲

### Syllabus

Course Title	Introduction to Second Language Acquisition
Credits	2
Course Convener	Jingjing Qin (Zayed University, Abu Dhabi, UAE)

**Key topics:**

I am proposing to teach twice a week, with 3.5 contact hour each time. For each duration of 3.5 hours, 1.5 hour will be devoted to each topic suggested below.

1. The nature of language learning; the first language versus the second language learning
2. What is a second language? diversity in learning and learners
3. Early approaches to second language acquisition: Universal Grammar
4. Early approaches to second language acquisition: Functional Approach
5. The psychology of second language acquisition: languages and the brain
6. The psychology of second language acquisition: learning process
7. The psychology of second language acquisition: the effect of multilingualism
8. Social contexts of second language acquisition: communicative competence
9. Social contexts of second language acquisition: microsocial factor
10. Social contexts of second language acquisition: macrosocial factor
11. Acquiring knowledge for L2 use: competence and use
12. Acquiring knowledge for L2 use: academic vs. interpersonal competence
13. Acquiring knowledge for L2 use: Components of language knowledge
14. Acquiring knowledge for L2 use: Receptive activities and productive activities
15. Implications for L2 learning and teaching

**Assessment:**

A small-scale research project based on students' own second language learning experiences