


Personal Profile					
Given Name	Navtej	Mid Name	Kaur		
Family Name	Purewal	Gender	Female		
Nationality	United Kingdom (UK)	Date of birth	1969-04-08		
Postal Address	United Kingdom-London-SOAS University of London-Dept of Development Studies				
Zip Code	WC1H 0XG	Phone No.	44-7581229992		
Fax No.		Email Address	np39@soas.ac.uk		
Academic Title	Professor or equivalent	Current Working University/Institute	SOAS University of London		
Education Background	Duration	University/Institute	Major	Degree	
	1993-09-30--1998-12-11	Lancaster University	International Development Studies	PhD	
Working Experience	Duration	University/Institute	School/Department	Academic Title	Course Title
	1996-09-01--2014-07-31	University of Manchester	School of Social Sciences	Associate Professor or equivalent	State, Society and Culture in South Asia
	2014-08-01--2021-01-12	SOAS University of London	South Asia Institute/Development Studies dept	Professor or equivalent	Contemporary India
Research Field	Development Studies and Political Sociology				
Publications	Authored Books (2019) V. Kalra, and N. Purewal. Beyond Religion in India and Pakistan: Gender and Caste, Borders and Boundaries. Bloomsbury Press: London. (2019) SS. Kalra and N. Purewal. Complete Punjabi, Hodder & Stoughton, London. (2010) Son Preference: Sex Selection, Gender and Culture in South Asia, Berg: Oxford. Journal articles (2018) K. Wilson, J. Ung Loh, and N. Purewal, 'Gender, Violence and the Neoliberal State in India,' in N. Purewal, K. Wilson and J. Ung Loh (eds.) Feminist Review, Issue 119,				

	<p>Issue 1, pp. 1–6. (2018) S. Dingli and N. Purewal, ‘Gendering (in)security: Interrogating security logics within states of exception.’ <i>Third World Thematics</i>,. Vol. 3 (2), 2018. (2018) N. Purewal, ‘Sex Selection, Neoliberal Patriarchy and Structural Violence in India,,’ <i>Feminist Review</i>, 119, Issue 1, pp. 20–38. (2017) L.Eklund and N. Purewal ‘The Bio–politics of Population Control and Sex Selective Abortion in China and India,’ <i>Feminism and Psychology</i>. (2014) N. Purewal and N. Hashmi. ‘Between Returns and Respectability: Parental Attitudes towards Girls’ Education in Rural Pakistan’ , <i>British Journal of the Sociology of Education</i>. pp. 977–995. (2010) N. Purewal and V. Kalra. “Women’ s ‘Popular’ Practices as Critique: Vernacular Religion in Indian and Pakistani Punjab,” <i>Women’ s Studies International Forum</i>, Vol. 33, pp. 383–389. (2003) “The Indo–Pak Border: Displacements, Aggressions and Transgressions,” <i>Contemporary South Asia</i>, Vol 12, no. 4, pp. 539–556. Book chapters (2015) T. Kamran and N. Purewal, “Pakistan’ s Religious Others: Reflections on the Minority Discourse on Christians,” in R. Long, Y. Samad, G. Singh and I. Talbot (eds.), <i>Beyond Islam and Security: State and Nation–Building Since 1947 in Pakistan</i>, Routledge: London. pp.180– 191. (2013) V.S. Kalra, U. Ibad, and N. Purewal “Diasporic Shrines: Transnational Networks linking South Asia through Pilgrimage and Welfare Development” in Tan Tai Yong and M.M. Rahman (eds.) <i>Diaspora Engagement and Development in South Asia</i>. Palgrave/Macmillan: Basingstoke. pp. 176–193.</p>
Other Achievements	Visiting Chair, University of Sydney, School of Social Sciences.

Course Information	
Course Title	Understanding Contemporary India
Teaching Language	English
Teaching Methods	Seminars will be organized as interactive, student-centred sessions which will comprise of a sequence
Type of Class Arrangement (A-H)	A1
Course Description	The course will introduce students to the study of contemporary India through a number of thematic topics in order to engage with the study of society, culture, media, and the state in India. Students will be exposed and introduced to a range of key themes, concepts and debates which will be utilised to examine how India has unfolded across different historical periods: colonial (pre-1947), Congress (1947-1975), Emergency (1975-1977), the demise of the Congress system, to the rise of the BJP, as well as through a number of themes such as religion, population, borders, gender, sexuality, agrarian change, and caste. Through each topic, students will trace both particular and general developments from the past to the present and develop a familiarity with a range of cutting-edge topics and issues pertaining to contemporary India. Students will also acquire an ability to apply analytical and methodological understanding across a range of issues.
Course Syllabus	<p>The module will introduce students to a range of thematic topics in order to engage with the study of society, culture, media, and the state in contemporary India. Students will be exposed and introduced to a range of key themes, concepts and debates which will be utilised to examine how India has unfolded across colonial (pre-1947), Congress (1947-1975), Emergency (1975-1977), the Congress system, and the rise of the BJP. Across these political eras, a number of themes such as population, gender, religion, borders, sexuality, agrarian change, and caste will be examined. Topics which have been taught in the same module taught at SOAS will be:</p> <ul style="list-style-type: none"> <li>o The Partition of 1947</li> <li>o Agriculture and agrarian change</li> <li>o Religious nationalism and the rise of Hindutva &amp; the BJP</li> <li>o Indian cinema</li> <li>o Sexuality and the state</li> <li>o Student politics and Indian universities</li> <li>o Sexuality and the state</li> <li>o Biopolitics and population</li> <li>o Religious boundaries: minorities and majorities</li> <li>o Caste in Indian society and politics</li> </ul>
Course Assessment	Mid-term test (20%) Final Essay (80%)
Course Books and Recommended Reading	<p>In addition to a vast range of online resources and journal articles, several books will be utilised: Kalra, V. and N. Purewal (2019) Beyond Religion in India and Pakistan: Gender and Caste, Borders and Boundaries, Bloomsbury: London.</p> <p>Bose, S. and A. Jalal (2003) Modern South Asia, Routledge.</p> <p>Butalia, U. (2000) The Other Side of Silence, Hurst: London.</p>