

课程名称	INTRODUCTION TO ETHICS
教学语言	English
教学方式	Lectures combined with seminar style in-class discussions.
课程描述	<p>The topics of the course are: the nature and definition of morality as a specific evaluational criterion and as a social fact, ethics as a philosophical theory of the morality; exploring basic distinctions between events and acts, causes and reasons, values and facts; ethical theories, brief examination of five ethical theories (direct intuition and „golden rule“, virtue ethics, theory of double effect, utilitarianism, and deontology); metaethics (theory of meaning and theory of justification of moral terms and sentences, „is/ought“ gap, institutional facts, regulative and constitutive rules); the origin of ethics as a philosophical endeavour (physis/nomos, Socrates), a brief outline of the history of ethics; cultural and ethical relativism; religion and morality (Divine Command Theory); justice and social contract theory; psychological and ethical egoism; utilitarianism in more details: instrumental rationality, the structure and scope of consequentialism; Kantian deontological ethics in more details, categorical imperative, duties, compatibilism; Applied ethics (in short outline: bioethics, business ethics, environmental ethics, computer ethics).</p>
课程大纲	<p>INTRODUCTION TO ETHICS Course Syllabus Instructor: Professor Jovan Babic, Ph.D. Contact: e-mail: jovanpbabic@gmail.com jbabic@f.bg.ac.rs Term: Summer 2025. I. Format: Seminar: Lectures combined with seminar style in-class discussions. The language of the course is English. Levels of students: All levels, no prerequisite requirements. II. Course description including objectives. This is a general course in philosophy, accessible to all students; the aim of the course is to teach students to think seriously and responsibly about moral matters, i. e. about all matters relevant and important in life: how to become a good and responsible person, how to avoid wrong acting and what does it mean to have a life deserving to be respected and satisfied with – not as a recipe in instrumental sense but in the sense in which it is the result of attaining the capability for self-evaluation and self-respect, as well as the capacity to responsibly evaluate and respect others. It is the course dealing with the task how to incorporate morality into the individual and social life. III. Course structure: 1. Ethics and morality: morality as a part of social reality, ethics as the (philosophical) theory of morality. 2. The nature and definition of morality: Morality as a specific value criterion and a social fact. 3. Basic distinctions: between acts</p>

and events, between reasons and causes, between values and facts. 4. Ethical theories: reciprocal illumination as a test of the feasibility of five ethical theories (direct intuition and “golden rule”, virtue ethics, theory of double effect, utilitarianism [consequentialism]), deontology). 5. Meta-ethics, theory of meaning of moral terms and sentences 6. Meta-ethics, theory of justification within moral discourse, (“is/ought” gap, institutional facts, constitutive rules, social ontology). 7. Cultural and ethical relativism. 8. Religion and morality (Divine Command Theory). 9. Justice and social contract theory 10. Psychological and ethical egoism 11. Utilitarianism in more details: instrumental rationality, the structure and scope of consequentialism 12. Kantian ethics in more details: Universalization, Categorical Imperative 13. Kantian ethics: Classification of duties 14. Freedom and Determinism: Compatibilism 15. Applied Ethics, General Features (Three Normative Principles) 16. Illustrations of Applied Ethics (Bioethics, Business Ethics, Environmental ethics, Computer ethics). IV. Reading material: J. & S. Rachels, *The Elements of Moral Philosophy*, an additional packet of texts prepared for the course. All students will get the reading material electronically in advance. V. Requirements: One final paper (3-5 double-space pages long), worth 60% of the grade, due on August 4 (or at the date determined by BFSU). Papers should be written in the form of critical analysis, must be well reasoned, and argumentative. Be consistent and careful in your expression; length is not a guarantee of quality. See “Writing standards” below. Test Exam (Wednesday, July 23), worth 40% of the grade. VI. Writing Standards: Papers should be written in an organized and coherent form addressing the following questions: 1. What is the issue under consideration? 2. What is your thesis? 3. What are the arguments for that thesis? 4. In preparing papers attention should be specifically given to your own judgments, and justification offered for those judgments. They should not amount to simple paraphrases of read material, but express your evaluation of this material, and your own thoughts on the matter. Participation in discussion is the best preparation for writing your final paper. Writing the papers will require that students write critical, well-reasoned, argumentative essays. Be consistent and careful in your expression, length is not a guarantee of quality. 5. What can we learn from this paper? What should we know or think about after reading it that we might have not known or thought about before? What do you get, or think to get, from writing and completing the pa

	per? What message are you sending to someone who might read it without having to grade it? Are you satisfied with your paper? (That is most important.)
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教材和推荐读物	Reading material: J. & S. Rachels, The Elements of Moral Philosophy, an additional packet of texts prepared for the course. All students will get the reading material electronically in advance.