


Instructor Profile

Name	FAAS, DANIEL	Gender	MALE	
Nationality	GERMAN	Birth Date	26/04/2976	
Postal Address	Trinity College Dublin, Department of Sociology, 3 College Green, Dublin 2, Ireland.			
Phone No.	00353 1 896 3443	Fax No.	n/a	
Email	daniel.faas@tcd.ie			
Academic Title	Professor			
Research Field	Sociology (Migration, Education, Identities, Diversity)			
Education Experience	Degree	Duration	Institute	Major
	Bachelor/Master	1996-2002	Stuttgart	English, Geography
	Master	2002-2003	Cambridge	Education
	Doctor	2003-2006	Cambridge	Sociology, Education
Working Experience	Time	Institute		Position
	2014-present	Trinity College Dublin		Professor in Sociology
	2012-2016	Trinity College Dublin		Head of Department (Sociology)
	2008-2014	Trinity College Dublin		Assistant Professor
	2006-2008	Hellenic Foundation for European and Foreign Policy, Athens		Marie Curie Research Fellow
	2004-2006	University of Cambridge, Faculty of Education		Research Assistant
	2000-2002	University of Stuttgart, Department of English		Teaching Fellow

<p>Major Achievements (Publications)</p>	<p><u>Journal Articles:</u></p> <ol style="list-style-type: none"> 1. 'The Economic and Family Experiences of First- and Second-Generation Hong Kong Chinese in the Republic of Ireland', <i>International Sociology</i> (2020), accepted for publication [WANG, Y. and FAAS, D.] 2. 'Leitkultur Debates in North-Western Europe: The new nationalism of values and good citizenship', <i>Ethnicities</i> 19, 4 (2019), 632-653 [MOURITSEN, P., FAAS, D. and DE WITTE, N.] 3. 'Post-school transitions in Ireland: A case study of Russian speaking students', <i>Comparative Education</i> 55, 3 (2019), 326-346 [FAAS, D., DARMODY, M. and FOLEY, H.] 4. 'Between ethos and practice: Are Ireland's new multi-denominational schools equal and inclusive?', <i>Compare</i> 49, 4 (2019), 602-618 [FAAS, D., SMITH, A. and DARMODY, M.] 5. 'Accommodating religious diversity in denominational and multi-belief settings: A cross-sectoral study of the role of religion in Irish primary schools ', <i>Educational Review</i> (2018), OnlineFirst [FAAS, D., FOSTER, N. and SMITH, A.] (DOI: 10.1080/00131911.2018.1520689) 6. 'Equality and diversity in vocational education: A comparison of trainees' and trainers' attitudes in six European countries', <i>Compare</i> (2018), OnlineFirst [FINE-DAVIS, M and FAAS, D.] (DOI: 10.1080/03057925.2018.1523676) 7. 'Children's agency in multi-belief settings: The case of Community National Schools in Ireland', <i>Journal of Research in Childhood Education</i>, 32, 4 (2018), 486-500 [FAAS, D., SMITH, A. and DARMODY, M.] 8. 'The role of principals in creating inclusive school environments: Insights from community national schools in Ireland', <i>School Leadership and Management</i>, 38, 4 (2018), 457-473 [FAAS, D., SMITH, A. and DARMODY, M.] 9. 'Widening the Educational Capabilities of Socio-Economically Disadvantaged Students Through a Model of Academic Capital Formation', <i>British Educational Research Journal</i>, 43, 6 (2017), 1225-1245 [HANNON, C., FAAS, D and O'SULLIVAN, K.] 10. 'Does Europe matter? A comparative study of young people's identifications with Europe at a state school and a European School in England', <i>European Journal of Education</i>, 51, 3 (2016), 374-390
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[SAVVIDES, N. & FAAS, D.]

11. 'Religious diversity in primary schools: Reflections from the Republic of Ireland', *British Journal of Religious Education*, 38, 1 (2016), 83-98 [FAAS, D., DARMODY, M. and SOKOLOWSKA, B.]
12. 'The Europeanisation of intercultural education? Responses from EU policymakers', *Educational Review*, 67, 2 (2015), 218-235 [HAJISOTERIOU, C., FAAS, D. and ANGELIDES, P.]
13. 'Everybody is available to them': Support measures for migrant students in Irish secondary schools', *British Journal of Educational Studies*, 63, 4 (2015), 447-466 [FAAS, D., SOKOLOWSKA, B. and DARMODY, M.]
14. 'Examining 'Postmulticultural' and Civic Turns in the Netherlands, Britain, Germany, and Denmark', *American Behavioral Scientist*, 59, 6 (2015), 702-726 [MEER, N., MOURITSEN, P., FAAS, D. and de WITTE, N.]
15. 'Intercultural education in Europe: Policies, practices and trends', *British Educational Research Journal*, 40, 2 (2014), 300-318 [FAAS, D., HAJISOTERIOU, C. and ANGELIDES, P.]
16. 'Equality and diversity in the classroom: A comparison of students' and teachers' attitudes in six European countries', *Social Indicators Research*, 119, 3 (2014), 1319-1334 [FINE-DAVIS, M. and FAAS, D.]
17. 'Ethnic diversity and schooling in national education systems: Issues of policy and identity', *Education Inquiry*, 4, 1 (2013), 5-10 [FAAS, D.]
18. 'Identity, Diversity and Citizenship: A critical analysis of textbooks and curricula in Irish schools', *International Sociology*, 27, 4 (2012), 574-591 [FAAS, D. and ROSS, W.]
19. 'The Impact of Migration on National Identity in a Globalized World: A comparative analysis of civic education curricula in Ireland, France and England', *Irish Educational Studies*, 31, 1 (2012), 51-66 [O'CONNOR, L. and FAAS, D.]
20. 'How 'Intercultural' is Education in Greece? Insights from policymakers and educators', *Compare*, 42, 4 (2012), 563-584 [PALAIOLOGOU, N. and FAAS, D.]
21. 'A Civic Rebalancing of British Multiculturalism? An analysis of geography, history and citizenship education curricula', *Educational*

Review, 63, 2 (2011), 143-158 [FAAS, D.]

22. 'The Nation, Europe and Migration: A comparison of geography, history and civic education curricula in Greece, Germany and England', *Journal of Curriculum Studies*, 43, 4 (2011), 471-492 [FAAS, D.]
23. 'Between Ethnocentrism and Europeanism? An exploration of the effects of migration and European integration on curricula and policies in Greece', *Ethnicities*, 11, 2 (2011), 163-183 [FAAS, D.]
24. 'Schooling the New Generation of German Citizens: A comparison of citizenship curricula in Berlin and Baden-Württemberg', *Educational Studies*, 37, 4 (2011), 469-479 [FAAS, D. and STREET, A.]
25. 'Reconsidering Identity: the ethnic and political dimensions of hybridity among majority and Turkish youth in Germany and England', *British Journal of Sociology*, 60, 2 (2009), 299-320 [FAAS, D.]
26. 'From Foreigner Pedagogy to Intercultural Education: an analysis of the German responses to diversity and its impacts on schools and students', *European Educational Research Journal*, 7, 1 (2008), 108-123 [FAAS, D.]
27. 'Constructing Identities: the ethno-national and nationalistic identities of white and Turkish students in two English secondary schools', *British Journal of Sociology of Education*, 29, 1 (2008), 37-48 [FAAS, D.]
28. 'Turkish Youth in the European Knowledge Economy: exploring their responses to Europe and the role of social class and school dynamics for their identities', *European Societies*, 9, 4 (2007), 573-599 [FAAS, D.]
29. 'The Europeanisation of German Ethnic Identities: the case of German and Turkish students in two Stuttgart secondary schools', *International Studies in Sociology of Education*, 17, 1 (2007), 45-62 [FAAS, D.]
30. 'Youth, Europe and the Nation: the political knowledge, interests and identities of the new generation of European youth', *Journal of Youth Studies*, 10, 2 (2007), 161-181 [FAAS, D.]

Books and edited volumes:

31. *Negotiating Political Identities: Multiethnic Schools and Youth in Europe*, Second Edition, London and New York, Routledge (2016),

300 [FAAS, D.]

32. *Education Inquiry*, 4, 1, (2013), 210, FAAS, D., [eds.]

33. *Negotiating Political Identities: Multiethnic Schools and Youth in Europe*, First Edition, Farnham, Ashgate (2010), 300 [FAAS, D.]

Book chapters:

34. 'Migration and higher education in Ireland', *Inequality, Innovation and Reform in Higher Education Global demographic and social challenges*, Maria Slowey and Hans G. Schuetze eds, New York, Springer (2019), accepted for publication/due Jan 2020 [FAAS, D.]

35. "Ireland: A shift towards religious equality in schools", *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, Peter Stevens and Gary Dworkin eds, Basingstoke, Palgrave (2019), 603-629 [FAAS, D. & FIONDA, R.]

36. "The Challenge of Migration and Europeanisation: A Comparison of Citizenship Education in Britain, Germany, Greece and Ireland", *Human Rights and Citizenship Education: An Intercultural Perspective*, Nektaria Palaiologou and Michalinos Zembylas eds, Cambridge Scholars Publishing (2018), 144-154 [FAAS, D.]

37. "Towards multicultural, multi-religious European societies? Schooling Turkish students in Britain and Germany", *Muslim Students, Education and Neoliberalism: Schooling a 'Suspect Community'*, Mairtin Mac an Ghaill and Chris Haywood eds, Basingstoke, Palgrave Macmillan (2017), 85-98 [FAAS, D.]

38. "Ireland", *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, Peter Stevens and Gary Dworkin eds, Basingstoke, Palgrave (2014), 658-684 [FAAS, D. and FIONDA, R.]

39. "Germany after the 'PISA shock': Revisiting national, European and multicultural values in curriculum and policy discourses", *Managing Diversity in Education: Languages, Policies, Pedagogies*, David Little, Constant Leung and Piet van Avermaet eds, Bristol, Multilingual Matters (2013), 43-56 [FAAS, D.]

40. "Constructions of 'Europe', identity and citizenship in post-primary social studies curricula in the Republic of Ireland", *'Europe Turned Local - The Local Turned European? Constructions of 'Europe' in Social Studies Curricula across Europe*, Stavroula Philippou eds, Berlin, Lit Verlag (2012), 163-189 [FAAS, D. and O'CONNOR, L.]

41. "Producing class and ethnic identities among Turkish youth in working and middle class schools in Germany", *Social Class and*

	<p><i>Education: Global Perspectives</i>, Lois Weis and Nadine Dolby eds, New York, Routledge (2012), 91-106 [FAAS, D.]</p> <p>42. "The politics of education in post-war Germany: From Europeanized nationhood to multicultural citizenship", <i>The Politics of Education: Challenging Multiculturalism</i>, Christos Kassimeris and Marios Vryonides eds, London, Routledge (2011), 96-113 [FAAS, D.]</p> <p>43. "Muslims in Germany: from guest workers to citizens?", <i>Muslims in 21st Century Europe: structural and cultural perspectives</i>, Anna Triandafyllidou eds, London, Routledge (2010), 59-77 [FAAS, D.]</p> <p>44. "Europe, totally out of my depth"? National and European citizenship among youth in Germany and England", <i>Youth in Contemporary Europe</i>, Jeremy Leaman and Martha Wörsching eds, London, Routledge (2010), 216-232 [FAAS, D.]</p> <p>45. "Young Turks in England and Germany: identity formation and perceptions of Europe", <i>Turks in Europe: culture, identity, integration</i>, Talip Küçükcan and Veyis Güngör eds, Amsterdam, Türkevi Reseach Centre (2009), 155-181 [FAAS, D.]</p>
Others	<p><u>Awards and Distinctions:</u></p> <ol style="list-style-type: none"> 1. Provost's Project Award, Trinity College Dublin (to recruit a fully-funded PhD candidate) 2019 2. Visiting Fellow, Institute of Advanced Studies, Loughborough University 2019 3. Visiting Professor, Department of Sociology, University of the Philippines (Diliman) 2018 4. Visiting Professor, School of International Relations and Diplomacy, Beijing Foreign Studies University 2018 5. Visiting Professor, Department of Sociology, Universidade de São Paulo 2017 6. Global Engagement Award, Trinity College Dublin (in recognition of global relationship building) 2016 7. Trinity Education Fellowship (in recognition of enhancing the Trinity undergraduate education) 2016 8. Election to Fellowship at Trinity College Dublin (in recognition of research excellence) 2015 9. European Research Council Finalist (ERC Consolidator Grant) 2014 10. Visiting Scholar, Institute of Education, University College London 2013 11. European Sociological Association Book of the Month 2013 12. Provost's Teaching Award, Trinity College Dublin (in recognition of teaching excellence) 2012

13. European Research Council Finalist (ERC Starting Grant) **2011**
14. Visiting Scholar, Faculty of Social Sciences, Aarhus University **2010**
15. Best Article Award and Honorary Membership, European Sociological Association **2009**
16. Fulbright-Schuman Fellowship, University of California at Berkeley **2008**
17. Marie Curie Intra-European Fellowship, Hellenic Foundation for European and Foreign Policy **2006**
18. Cambridge European Trust Award, University of Cambridge **2005**
19. Paul Mellon Award, Clare Hall College University of Cambridge **2005**
20. British Economic and Social Research Council Scholarship **2002**

Representations:

1. Board Member of SAGE Sociology textbook series "New Approaches to Sociology" 2018-to date
2. Member of the Royal Irish Academy, Social Sciences Committee (invited to join the Social Sciences Committee for a 4-year term, and invited to join the RIA conference organizing committee to develop the content for an event on 27 February 2020 on the Disestablishment of the Church of Ireland) 2018-to date
3. Associate Editor, Intercultural Education (Journal) 2018-to date
4. Associate Senior Fellow, Bayreuth International Graduate School of African Studies (PhD Mentor "Including the Marginalized: The Case of Children of Migrants and Education in Ghana") 2017- to date
5. Expert Evaluator, Luxembourg National Research Fund (FNR) [Social Sciences and Humanities SH2 Panel] 2017-to date
6. Board Member, European Sociological Association (Research Network 10: Sociology of Education) 2017-to date
7. Advisor to the National Council for Curriculum and Assessment (NCCA), in the context of the Education about Religions and Beliefs (ERB) and Ethics curriculum, and the Review of the junior "Goodness Me, Goodness You" religious education programme in Community National Schools 2017-to date
8. Panel Vice-Chair and Rapporteur, European Commission, Framework Programme Horizon 2020 [Societal Challenge 6] 2015-to date
9. Convenor of the Special Interest Group "Belief Systems, Ethics and Philosophy in Education" (Educational Studies Association of Ireland) 2016-to date
10. Expert Evaluator, Education, Audiovisual and Culture Executive Agency [EACEA, European Commission] 2015-to date
11. Editorial Board Member, British Educational Research Journal

	<p>2014-2017</p> <ol style="list-style-type: none"> 12. Consultant for the Network Migration in Europe, invited to write research-based policy briefs for example on Muslims in Germany for their information platform "Migration Citizenship Education" 2015-to date 13. Editorial Board Member, Irish Journal of Sociology 2014 14. External Examiner of PhD dissertations 2014-to date 15. Expert Evaluator, Volkswagen Foundation [Challenges for Academia and Society] 2013-to date 16. Editor of Education Inquiry Journal (Special Issue: "Ethnic diversity and schooling in national education systems") 2012-2013 17. Expert Evaluator, European Commission, FP7 and Horizon 2020 [Cooperation] as Remote Evaluator and Panel Member 2012-to date 18. Expert Evaluator, Foundation for Science and Technology Portugal [Social Sciences and the Humanities] 2012-to date 19. Expert Evaluator, Swiss National Science Foundation [Humanities and Social Sciences] 2012-to date 20. Expert Evaluator, Research Promotion Foundation of Cyprus [Socio-economic Sciences and Humanities] 2010-to date 21. Advisor to the Migration Policy Institute (MPI) Washington DC (on effects of education reforms on outcomes of migrant youth in North America and Europe) 2010- to date 22. Advisor to the Irish Department of Education and Skills (DES), consulted on the development of the Intercultural Education Strategy (2010-2015), the Forum on Patronage and Pluralism in the Primary Sector, and the development of policies for Community National Schools (since 2017) 2008-to date 23. Advisor to the European Commission, DG Education and Culture [Education and Training 2010 Programme], invited to contribute to policy development notably the 2008 production of the Green Paper on "Migration and Mobility: Challenges and Opportunities for EU Education Systems" 2007-2010 24. Chair and Discussant at major national and international Sociology and Education conferences 2008-to date 25. Journal Article Referee, Book Reviewer, and Book Manuscript Reviewer 2007-to date <p><u>Research Grants, Citations and Supervision:</u></p> <p>Total Grants Awarded: €1,183,593 H-index: 17 (google scholar), 870 citations. Supervised to completion: 10 PhDs, 28 MSc</p>
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